

## **Curriculum Vitae**

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### **EDUCATION**

2005–2009 Kansai University, Osaka, Japan  
Ph.D. in Foreign Language Education and Research  
2003–2005 Ritsumeikan University, Kyoto, Japan  
M.A. in Language Education and Information Science  
1995–1999 Kansai Gaidai University, Osaka, Japan  
B.A. in English Language and Communication

### **PROFESSIONAL EXPERIENCE**

2017–present Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan  
2010–2016 Associate Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan  
2007–2010 Lecturer, Faculty of Commerce, University of Marketing and Distribution Sciences, Kobe, Japan  
2005–2006 Special Lecturer, Faculty of Letters, Konan Women's University, Kobe, Japan  
2005–2007 Part-time Lecturer, Faculty of Intellectual Property, Osaka Institute of Technology, Osaka, Japan  
2001–2005 Part-time Lecturer, Nichibeï English Service, Kyoto, Japan  
Part-time Lecturer, Berlitz Japan, Osaka, Japan

### **AWARDS**

Award for Outstanding Academic Achievement, Language Education and Technology, 2017  
Research Encouragement Award, Japanese Association for English Corpus Studies, 2016  
Best Academic Paper Award, Japan Society of English Language Education (JASELE), 2014

### **GRANTS**

Principal Investigator, Grant-in-Aid for Scientific Research (B), No. 17H02369, The Japan Society for the Promotion of Science, 2017–present  
Principal Investigator, Grant-in-Aid for Exploratory Research, No. 16K13273, The Japan Society for the Promotion of Science, 2016–2017  
Principal Investigator, Grant-in-Aid for Young Scientists (A), No. 26704006, The Japan Society for the Promotion of Science, 2014–2016  
Principal Investigator, Grant-in-Aid for Young Scientists (B), No. 24720276, The Japan Society for the Promotion of Science, 2012–2013  
Principal Investigator, TOEIC Research Grant, The Institute for International Business Communication (IIBC), 2006–2007

### **PROFESSIONAL ACTIVITIES**

#### **Memberships:**

The Japan Association for Language Education and Technology (LET)  
Japan Society of English Language Education (JASELE)  
Japan Language Testing Association (JLTA)  
Japan Association for English Corpus Studies (JAECS)  
The Japanese Association of Educational Psychology (JAEP)

**Manuscript Reviews (among others):**

Applied Linguistics, Language Learning, Language Learning & Technology,  
Language Testing, Reading in a Foreign Language, ReCALL, System

**Item Writer:**

National Center Test for University Entrance Examinations (April 2009–March 2010)

**SELECTED PUBLICATIONS**

**Books:**

Mizumoto, A., & Takeuchi, O. (2018). Modeling a prototypical use of language learning strategies: Decision tree-based methods in multiple contexts. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts*. (pp. 99–122). London, England: Bloomsbury.

Mizumoto, A. (2010). *Exploring the art of vocabulary learning strategies: A closer look at Japanese EFL university students*. Tokyo: Kinseido.

**Articles:**

Mizumoto, A. (2018). On questionnaire use in language learning strategies research. *The Journal of Asia TEFL*, 15, 184–192. doi:10.18823/asiatefl.2018.15.1.12.184

Mizumoto, A., Sasao, Y., & Webb, S. (2017). Developing and evaluating a computerized adaptive testing version of the Word Part Levels Test. *Language Testing*. doi:10.1177/0265532217725776

Mizumoto, A., Hamatani, S., & Imao, Y. (2017). Applying the bundle-move connection approach to the development of an online writing support tool for research articles. *Language Learning*, 67, 885–921. <https://doi.org/10.1111/lang.12250>

Mizumoto, A., & Chujo, K. (2016). Who is data-driven learning for? Challenging the monolithic view of its relationship with learning styles. *System*, 61, 55–64. doi:10.1016/j.system.2016.07.010

Mizumoto, A., Chujo, K., & Yokota, K. (2016). Development of a scale to measure learners' perceived preferences and benefits of data-driven learning. *ReCALL*, 28, 227–246. doi:10.1017/S0958344015000208

Mizumoto, A., & Plonsky, L. (2016). R as a lingua franca: Advantages of using R for quantitative research in applied linguistics. *Applied Linguistics*, 37, 284–291. doi:10.1093/applin/amv025

Mizumoto, A., & Chujo, K. (2015). A meta-analysis of data-driven learning approach in the Japanese EFL classroom. *English Corpus Studies*, 22, 1–18.

Mizumoto, A. (2013). Effects of self-regulated vocabulary learning process on self-efficacy. *Innovation in Language Learning and Teaching*, 7, 253–265.

Takeuchi, O., Ikeda, M., Mizumoto, A. (2012). The cerebral basis for language learner strategies: A near-infrared spectroscopy study. *Reading in a Foreign Language*, 24, 136–157.

Takeuchi, O., Ikeda, M., Mizumoto, A. (2012). Reading aloud activity in L2 and cerebral activation. *RELC Journal*, 43, 151–167.

Mizumoto, A., Takeuchi, O. (2012). Adaptation and validation of Self-regulating Capacity in Vocabulary Learning Scale. *Applied Linguistics*, 33, 83–91.

Mizumoto, A., Takeuchi, O. (2009). Examining the effectiveness of explicit instruction of vocabulary learning strategies with Japanese EFL university students. *Language Teaching Research*, 13, 425–449.

**Textbooks/Miscellaneous:**

Editor, *LANDMARK English communication*. Osaka, Japan: Keirinkan. 2013

Author, *Successful keys to the TOEIC test*. Tokyo, Japan: Pearson Kiriara. 2009

**CERTIFICATES**

Specialized English Teaching Certificate in Japan, 2005

STEP EIKEN English Proficiency Test 1st Grade, 2000

**REFERENCES**

Available upon request