

Curriculum Vitae

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Atsushi MIZUMOTO, Ph.D.

Kansai University, Faculty of Foreign Language Studies
Graduate School of Foreign Language Education and Research
3-3-35 Yamate-cho, Suita-city, OSAKA, 564-8680, Japan
TEL: +81 (0)6-6368-0508
Email: mizumoto@kansai-u.ac.jp
Website: <http://mizumot.com>

EDUCATION

2005–2009 Kansai University, Osaka, Japan
Ph.D. in Foreign Language Education and Research
2003–2005 Ritsumeikan University, Kyoto, Japan
M.A. in Language Education and Information Science
1995–1999 Kansai Gaidai University, Osaka, Japan
B.A. in English Language and Communication

PROFESSIONAL EXPERIENCE

2017–present Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan
2010–2016 Associate Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan
2007–2010 Lecturer, Faculty of Commerce, University of Marketing and Distribution Sciences, Kobe, Japan
2005–2006 Special Lecturer, Faculty of Letters, Konan Women's University, Kobe, Japan
2005–2007 Part-time Lecturer, Faculty of Intellectual Property, Osaka Institute of Technology, Osaka, Japan
2001–2005 Part-time Lecturer, Nichibeï English Service, Kyoto, Japan
Part-time Lecturer, Berlitz Japan, Osaka, Japan

AWARDS

Award for Outstanding Academic Achievement, Language Education and Technology, 2017
Research Encouragement Award, Japanese Association for English Corpus Studies, 2016
Best Academic Paper Award, Japan Society of English Language Education (JASELE), 2014

GRANTS

Principal Investigator, Grant-in-Aid for Scientific Research (B), No. 17H02369, The Japan Society for the Promotion of Science, 2017–present
Principal Investigator, Grant-in-Aid for Exploratory Research, No. 16K13273, The Japan Society for the Promotion of Science, 2016–2017
Principal Investigator, Grant-in-Aid for Young Scientists (A), No. 26704006, The Japan Society for the Promotion of Science, 2014–2016
Principal Investigator, Grant-in-Aid for Young Scientists (B), No. 24720276, The Japan Society for the Promotion of Science, 2012–2013
Principal Investigator, TOEIC Research Grant, The Institute for International Business Communication (IIBC), 2006–2007

PROFESSIONAL ACTIVITIES

Memberships:

The Japan Association for Language Education and Technology (LET)
Japan Society of English Language Education (JASELE)
Japan Language Testing Association (JLTA)
Japan Association for English Corpus Studies (JAECS)
The Japanese Association of Educational Psychology (JAEP)

Manuscript Reviews:

Applied Linguistics, JACET Journal, JALT Journal, Language Testing, ReCALL, System

Item Writer:

National Center Test for University Entrance Examinations (April 2009–March 2010)

SELECTED PUBLICATIONS

Books:

- Mizumoto, A., & Takeuchi, O. (2018). Modeling a prototypical use of language learning strategies: Decision tree-based methods in multiple contexts. In R. L. Oxford & C. M. Amerstorfer (Eds.), *Language learning strategies and individual learner characteristics: Situating strategy use in diverse contexts*. (pp. 99–122). London, England: Bloomsbury.
- Mizumoto, A. (2010). *Exploring the art of vocabulary learning strategies: A closer look at Japanese EFL university students*. Tokyo: Kinseido.

Articles:

- Mizumoto, A. (2018). On questionnaire use in language learning strategies research. *The Journal of Asia TEFL*, 15, 184–192. doi:10.18823/asiatefl.2018.15.1.12.184
- Mizumoto, A., Sasao, Y., & Webb, S. (2017). Developing and evaluating a computerized adaptive testing version of the Word Part Levels Test. *Language Testing*. doi: 10.1177/0265532217725776
- Mizumoto, A., Hamatani, S., & Imao, Y. (2017). Applying the bundle-move connection approach to the development of an online writing support tool for research articles. *Language Learning*, 67, 885–921. <https://doi.org/10.1111/lang.12250>
- Mizumoto, A., & Chujo, K. (2016). Who is data-driven learning for? Challenging the monolithic view of its relationship with learning styles. *System*, 61, 55–64. doi:10.1016/j.system.2016.07.010
- Mizumoto, A., Chujo, K., & Yokota, K. (2016). Development of a scale to measure learners' perceived preferences and benefits of data-driven learning. *ReCALL*, 28, 227–246. doi:10.1017/S0958344015000208
- Mizumoto, A., & Plonsky, L. (2016). R as a lingua franca: Advantages of using R for quantitative research in applied linguistics. *Applied Linguistics*, 37, 284–291. doi:10.1093/applin/amv025
- Mizumoto, A., & Chujo, K. (2015). A meta-analysis of data-driven learning approach in the Japanese EFL classroom. *English Corpus Studies*, 22, 1–18.
- Mizumoto, A. (2013). Effects of self-regulated vocabulary learning process on self-efficacy. *Innovation in Language Learning and Teaching*, 7, 253–265.
- Takeuchi, O., Ikeda, M., Mizumoto, A. (2012). The cerebral basis for language learner strategies: A near-infrared spectroscopy study. *Reading in a Foreign Language*, 24, 136–157.
- Takeuchi, O., Ikeda, M., Mizumoto, A. (2012). Reading aloud activity in L2 and cerebral activation. *RELJ Journal*, 43, 151–167.
- Mizumoto, A., Takeuchi, O. (2012). Adaptation and validation of Self-regulating Capacity in Vocabulary Learning Scale. *Applied Linguistics*, 33, 83–91.
- Mizumoto, A., Takeuchi, O. (2009). Examining the effectiveness of explicit instruction of vocabulary learning strategies with Japanese EFL university students. *Language Teaching Research*, 13, 425–449.

Textbooks/Miscellaneous:

Editor, *LANDMARK English communication*. Osaka, Japan: Keirinkan. 2013

Author, *Successful keys to the TOEIC test*. Tokyo, Japan: Pearson Kiriara. 2009

CERTIFICATES

Specialized English teaching certificate in Japan, 2005

STEP EIKEN English proficiency test 1st grade, 2000

REFERENCES

Available upon request