Curriculum Vitae

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EDUCATION

2005–2009	Kansai University, Osaka, Japan
	Ph.D. in Foreign Language Education and Research
2003–2005	Ritsumeikan University, Kyoto, Japan
	M.A. in Language Education and Information Science
1995–1999	Kansai Gaidai University, Osaka, Japan
	B.A. in English Language and Communication

PROFESSIONAL EXPERIENCE

2017–present	Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan
2010–2016	Associate Professor, Faculty of Foreign Language Studies, Graduate School of Foreign Language Education and Research, Kansai University, Osaka, Japan
2007–2010	Lecturer, Faculty of Commerce, University of Marketing and Distribution Sciences, Kobe, Japan
2005–2006	Special Lecturer, Faculty of Letters, Konan Women's University, Kobe, Japan
2005–2007	Part-time Lecturer, Faculty of Intellectual Property, Osaka Institute of Technology, Osaka, Japan
2001–2005	Part-time Lecturer, Nichibei English Service, Kyoto, Japan
	Part-time Lecturer, Berlitz Japan, Osaka, Japan

AWARDS

Award for Outstanding Academic Achievement, Language Education and Technology, 2017
Research Encouragement Award, Japanese Association for English Corpus Studies, 2016
Best Academic Paper Award, Japan Society of English Language Education (JASELE), 2014

GRANTS

Principal Investigator, Grant-in-Aid for Scientific Research (B), No. 21H00553, The Japan Society for the Promotion of Science, 2021–2023

Principal Investigator, Grant-in-Aid for Scientific Research (B), No. 17H02369, The Japan Society for the Promotion of Science, 2017–2019

Principal Investigator, Grant-in-Aid for Exploratory Research, No. 16K13273, The Japan Society for the Promotion of Science, 2016–2017

Principal Investigator, Grant-in-Aid for Young Scientists (A), No. 26704006, The Japan Society for the Promotion of Science, 2014–2016

Principal Investigator, Grant-in-Aid for Young Scientists (B), No. 24720276, The Japan Society for the Promotion of Science, 2012–2013

Principal Investigator, TOEIC Research Grant, The Institute for International. Business Communication (IIBC), 2006–2007

PROFESSIONAL ACTIVITIES

The Japan Association for Language Education and Technology (LET)
Japan Society of English Language Education (JASELE)
Japan Language Testing Association (JLTA)
Japan Association for English Corpus Studies (JAECS) – Vice President

Manuscript Reviews (among others):
 Applied Linguistics, English for Specific Purposes, Language Awareness,
 Language Learning, Language Learning & Technology, Language Testing, ReCALL,
 Research Methods in Applied Linguistics, Studies in Second Language Acquisition,
 System, TESOL Quarterly
Editorial Board:
 Applied Corpus Linguistics, Vocabulary Learning and Instruction
Item Writer:
 National Center Test for University Entrance Examinations (April 2009–March 2010)

SELECTED PUBLICATIONS
Books:

Mizumoto, A., Plonsky, L., & Egbert, J. (2020). Meta-analyzing corpus linguistic research. In S. Th. Gries & M. Paquot (Eds.), *A practical handbook of corpus linguistics* (pp. 385–397). New York, NY: Springer.

Mizumoto, A. (2010). *Exploring the art of vocabulary learning strategies: A closer look at Japanese EFL university students.* Tokyo: Kinseido.

Articles:

Mizumoto, A., & Eguchi, M. (2023). Exploring the potential of using an AI language model for automated essay scoring. *Research Methods in Applied Linguistics, 2*(2), 100050. https://doi.org/10.1016/j.rmal.2023.100050

Mizumoto, A. (2023). Calculating the relative importance of multiple regression predictor variables using dominance analysis and random forests. *Language Learning, 73*(1), 161–196. https://doi.org/10.1111/lang.12518

Mizumoto, A., Sasao, Y., & Webb, S. (2019). Developing and evaluating a computerized adaptive testing version of the Word Part Levels Test. *Language Testing, 36,* 101-123. https://doi.org/10.1177/0265532217725776

Mizumoto, A. (2018). On questionnaire use in language learning strategies research. *The Journal of Asia TEFL, 15,* 184–192. https://doi.org/10.18823/asiatefl.2018.15.1.12.184

Sasaki, M., Mizumoto, A., & Murakami, A. (2018). Developmental trajectories in L2 writing strategy use: A self-regulation perspective. *The Modern Language Journal, 102,* 292–309. https://doi.org/10.1111/modl.12469

Mizumoto, A., Hamatani, S., & Imao, Y. (2017). Applying the bundle-move connection approach to the development of an online writing support tool for research articles. *Language Learning, 67,* 885–921. https://doi.org/10.1111/lang.12250

Yashima, T., Nishida, R., & Mizumoto, A. (2017). Influence of learner beliefs and gender on the motivating power of L2 selves. *The Modern Language Journal, 101,* 691–711. https://doi.org/10.1111/modl.12430

Mizumoto, A., & Chujo, K. (2016). Who is data-driven learning for? Challenging the monolithic view of its relationship with learning styles. *System, 61,* 55–64. https://doi.org/10.1016/j.system.2016.07.010

Mizumoto, A., Takeuchi, O. (2012). Adaptation and validation of Self-regulating Capacity in Vocabulary Learning Scale. *Applied Linguistics, 33*, 83–91. https://doi.org/10.1093/applin/amr044

Mizumoto, A., Takeuchi, O. (2009). Examining the effectiveness of explicit instruction of vocabulary learning strategies with Japanese EFL university students. *Language Teaching Research, 13,* 425–449. https://doi.org/10.1177/1362168809341511

Textbooks/Miscellaneous:

Editor, *LANDMARK English communication.* Osaka, Japan: Keirinkan. 2013–present
Author, *Successful keys to the TOEIC test.* Tokyo, Japan: Pearson Kirihara. 2009

CERTIFICATES
Specialized English Teaching Certificate in Japan, 2005
STEP EIKEN English Proficiency Test 1st Grade, 2000

REFERENCES
Available upon request